



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Avvaiyar Government College for Women
• Name of the Head of the institution	CMA Dr. W. V. BALAJI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04368222454
• Mobile No:	9443188042
• Registered e-mail	agcw@dhtepdy.edu.in
• Alternate e-mail	agcwiqac@gmail.com
• Address	Dr. Ambedhkar street, Karaikal, U.T.of Puducherry
• City/Town	Karaikal
• State/UT	Puducherry
• Pin Code	609602
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Pondicherry University				
• Name of the IQAC Coordinator	Dr. P. Ambika Devi				
• Phone No.	9443421656				
• Alternate phone No.	04368222454				
• Mobile	9443421656				
• IQAC e-mail address	agcwiqac@gmail.com				
• Alternate e-mail address	agcw@dhstepdy.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.agcw.edu.in/NAAC/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.agcw.edu.in/LoadPDF.php?mf=NAAC/Avvai%20calender%202020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.10	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC			12/03/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Avvaiyar Government College for Women, Karaikal	Regular Yearly Budget	Govt of Puducherry	2020-21	76141453	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? The IQAC ensures that the college maintains a consistently good academic record. ? The faculties of all departments in our college were given the domain @dh tepdy.edu.in for the conduct of online classes ? For proper improvement of academic standards, the IQAC monitors teaching and student performance. ? Faculty evaluation was conducted for both Odd and Even semesters by means of feedback. The faculty members are encouraged to participate in Orientation & Refresher courses, Conferences, Workshops and Seminars for the up gradation of Knowledge.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Mode of Teaching:</p>	<p>All the teachers were undergone training and equipped themselves in the changes of class room- chalk & talk teaching method to online mode. ? Most of the teachers were actively taken the classes through Google Class Room app or Google Meet app. ? Some of the teachers were delivered their classes by voice added PPT presentation and Class recorded as videos.</p>
<p>Conduct of regular online classes:</p>	<p>Teachers were followed the pre-planned & approved time table. Students were allowed break during classes, considered their situation (single android mobile, data utilization, signal availability, strain -cum- stress over the continues usage of mobiles) of students. ? Faculties were informed the academic council about the issues/short comes faced by them conducted the online class.</p>
<p>Students attendance:</p>	<p>? Teachers were reported that the student's attendance was poor during afternoon classes. ? Due to various constrains, few students unable to put full presence for the classes.</p>
<p>Subject Study Materials:</p>	<p>? Study materials like PPTs or PDF notes, Printed notes, Hand written notes were disbursed to the respective class and it was monitored by the department HODs.</p>
<p>Syllabus coverage and completion:</p>	<p>It has been noted that, teachers were suffering to complete the syllabus in time. Teachers were disturbed because of poor</p>

	<p>interest & in cooperation by students on online classes. Teachers were unable to monitor all students on laptop screen during the online class.</p>
Internal valuation:	<p>Principal directed all the teachers, as per the usual schedule to prepare internal evaluation, like assignment, internal exams through online.</p>
Online Orientation/Refresher course.	<p>Teachers were asked to attend the online Orientation/Refresher courses, based on the necessity of the teachers CAS assessment period. However the absentee teacher's class hours should be managed later days by arranging themselves as by special class.</p>
Online conference/seminar/workshop/training:	<p>All the teachers are expected to attend the online conference, seminar, workshop and training in order to improve the skill /knowledge/research and development activities.</p>
NAAC Accreditation works:	<p>HODS of various departments have been reported that teaching faculties of the department helped to compile data related to NAAC accreditation work.</p>
Research activities and contribution:	<p>Many of the faculties from various departments published many research papers. Some the faculties has submitted the project proposal. Two faculties from commerce department have received their Ph. D degree.</p>
Sports activities	<p>College council members requested Principal to purchase few sports equipments for the physical education department. Physical director taken steps</p>

	for the purchase of equipments worth of Rs. 25109/-
UGC XII Plan Scheme settlements:	UGC Cell Coordinator has been settled the IQAC-352/14 (under the UGC XII plan Scheme) report, account details and audited utilization certificate to UGC Hyderabad. The remaining two schemes 1. Merged Scheme (XII - MER-PY (004)/12) and 2.GDA (XII-5-1(004)/13) are under the process, Principal requested previous UGC Cell Coordinator (who was transferred Tagore Arts and Science College, Pondicherry), details regarding the pending two schemes.

13. Whether the AQAR was placed before statutory body?	No
---	----

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
--

Year	Date of Submission
2020	30/09/2020

15. Multidisciplinary / interdisciplinary
--

Avvaiyar Govt. College for Women is privileged and highly confident in integrating the productive alterations in its working conditions to provide only the best to its students. The New Education Policy, 2020 envisions structural changes while introducing a holistic and multidisciplinary curriculum that has the potential to transform both the learning environment and the learning process for students in the higher education institutions. The College will adopt the guidelines or provisions developed by the University with regard to curriculum for implementing the multidisciplinary/interdisciplinary structure of the New Education Policy. As an affiliated college, the

college follows the curriculum prescribed by Pondicherry University. It has a holistic multidisciplinary curriculum that offers core and allied subjects. It offers Under Graduate Programme in the fields of Arts, Science, and Languages. Subjects like Tamil, English, and Hindi. French, Environmental Science and Public Administration were taught for first two semesters. Credit based course on Environmental Science and Public Administration as a part of multidisciplinary curriculum is also being followed. Social service activities and other activities coordinated by NSS, NCC units, Scouts, YRC, Red Ribbon club and other cells of the college play a superior role in conscientizing the students on their health, community and environmental value system. The collaborative activities undertaken in the institution have the scope to widen the perspectives of the students and make them capable of accustoming them to the different zones of learning.

16.Academic bank of credits (ABC):

NA

17.Skill development:

The institution's takes much care in imparting skill development efforts through its enrichment of curriculum. Department of Commerce conducted Business Day which enabled the students to develop entrepreneurial skills. Placement Cell of our college organized a Webinar on 'Career Opportunities in Banking Sectors' on 16 th oct'2020. The Institution organized various field tours for the students on a regular basis to enrich their learning. Values and Ethics course is made mandatory for all to have ethical values inculcated. Different social programs are organized by NSS imbibe the holistic human values needed for the overall character development of an individual.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college strives to incorporate elements of Indian Knowledge System in the pedagogical approaches. The college promotes exchange of linguistic & cultural traits in bilingual mode and offers Tamil, English, Hindi & French as basic language courses during the first two semesters. In order to imbibe Indian culture amongst the students and faculty members the institute organizes various events round the year like Independence Day celebration, Republic Day celebration, International Women's Day celebration, Saraswati Puja celebration. Various activities are held throughout the year by the Fine Arts and Home Science departments to instill the knowledge of India's rich and diverse culture in the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do. OBE improves competency in knowledge acquisition in terms of higher final course grades and cognitive skills. Outcome Based Education is a student-centric model which gives emphasis on what is learned. The curriculum framework is created specifically to encourage students to not only present facts but also make complex analyses and interpretations. This approach helps to identify a student's strengths and weaknesses. Students are made aware of the various course outcome and program - specific outcome through the curriculum and orientation program. The IQAC of the college takes stringent measures to make certain that all the faculty and the students are aware of this new and productive pedagogical method through regular FDPs for the faculty and awareness sessions for the students. Through this, the institution has been able to shift the focus from teacher centred mode of learning to student-centred learning. It also ensures that the recipients of this learning methodology are fully aware of the exit outcomes expected after undergoing a desired stream of study and helps them to choose their options wisely and according to their aptitudes.

20.Distance education/online education:

The institution provides ample flexibility to the students to learn and explore through ICT- teaching is made possible by Wi-Fi enabled departments, smart classrooms, and well-stocked computer labs. The faculty was trained intensively to adapt to the changing scenario. The students were encouraged to interact in virtual classrooms. The use of technologies like LCD Projectors, Smart classrooms, and Language Lab has made online education quite efficient. During the pandemic most of the classes were conducted in the online mode. The faculty responded to the difficulties of the threat to education posed by the pandemic and changed the instructional approach. Online education was quite effective as it provided a better platform to share knowledge, notes, and power point presentations. The pandemic scenario was efficiently handled through ICT tools like MICROSOFT TEAMS, MICROSOFT POWERPOINTS and GOOGLE CLASSROOM. Online learning assessments are done through Quizzes, and Google forms. By participating in training programmes, the faculties have gained the digital skills necessary to manage online education.

Extended Profile**1.Programme**

1.1	10
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	518
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	338
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	418
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	58
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	66
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1 Total number of Classrooms and Seminar halls	35
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4254070
4.3 Total number of computers on campus for academic purposes	43

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Avvaiyar Government College for Women, affiliated to Pondicherry University, adheres to the university's syllabus and scheme. It engages students through various academic and extracurricular activities as per its academic calendar. Teaching plans incorporate modern pedagogical tools to cater to students' needs. The syllabus is updated every four years by the university's Board of Studies (BOS), consisting of senior faculty and academicians. To ensure effective teaching and learning, the college conducts Advisory Committee meetings, PTAs meetings, and academic audits. Faculty members maintain detailed course files for both theory and lab courses, including syllabus, lesson plans, timetables, lesson notes, and question banks. The focus is on learner-centric techniques like assignments, NPTEL lectures, industry visits, and projects. Both conventional and advanced teaching learning aids, such as chalk and blackboard methods and ICT enabled methods, are used. Student performance is assessed through class tests, internal exams, and classroom seminars. Assignments are given to enhance student knowledge, and remedial classes are conducted based on performance. Departments meticulously record class and assessment details, and faculty members participate in examination vigilance and evaluation. Internal assessments are solely based on student performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Details uploaded

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Details uploaded

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

97

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

B. Any 3 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

668

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

463

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Detailed file uploaded

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1480	58

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Details uploaded

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Details uploaded	
File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil
2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1 - Number of mentors	
58	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
58	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	

44

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

324

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Details uploaded

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Details uploaded

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Details uploaded

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Details uploaded

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

418

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.agcw.edu.in/IOAC/SSS-2020-21_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college believes in bringing out the best qualities innate in the students through imparting value education to students, to inculcate in them social responsibility, social awareness etc, through various NSS, Red Ribbon Club, Rotaract Club and Leo Club activities. Keeping this in view, the institution strives to instil in the students, the best way of being a responsible citizen through various extension activities. The students were involved in educating the public about immunisation, the value of wearing masks, and how to maintain social distancing throughout the pandemic. Additionally, lectures were delivered to the neighbourhood as part of outreach efforts to educate the populace on the importance of social values and good hygiene during pandemics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

faculty collaboration, field trips and students exchange activities

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Laboratories:

Giving importance to practical learning, all the Science departments are supported by well-furnished labs with modern equipment and adequate infrastructure. The College takes pride in possessing advanced lab facilities for Science courses. The institution supports a Botany Lab, Chemistry lab, Physics lab, Mathematics lab,

Zoology lab and Central Computer Lab serving the needs of students and faculty. Other Infra and Physical facilities: There are ICT enabled class rooms located in different departments and one Seminar Hall with projector and internet facility. The library hosts a vast repertoire of books, journals, magazines and E-learning recourses supporting teaching and learning process in the institution. Separate parking sheds for both students and staff have been extended to make room for increase in the number of users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CULTURAL FACILITIES

Ample facilities for Cultural activities are provided like:

Seminar hall

Playground

Open stage

SPORTS FACILITIES

The facilities to develop passion in recreational and sporting activities include:

Large playground in the new Annexure Block

Recreation hall that houses indoor games like chess and caroms

Badminton court

Kabadi Court

Other Facilities:

Two Canteens

Cultural Infrastructure:

The college cultural committee promotes various cultural values among the students by constantly organizing various events like dance, songs, music, drawing, painting, rangoli, pot painting etc. The college also organized various events like Fresher's Day,

Farewell Parties, Cultural fests, College Annual Cultural events, Seminars etc. where students are encouraged to present their skills and talents. Our students participated in various district, Intercollegiate, University, State and National level cultural events.

Apart from Cultural Committee, there are Fine Arts Club, Literary club and Ek Bharat Shrestha Bharat Club which continuously promote cultural values through literature and student exchange programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is a state of the art type in providing information to the students and staff. It has two-storied building with an area of 5000 sq.feet. The ground floor accommodates the periodical, Reference and circulation section. The landmark achievement of the library is the preservation and maintenance of Gazette of Pondicherry since 1974. The books kept in the reference are of rare collection and relevant even for the students of the medical and engineering. Books for competitive examinations such as Civil services and NET Examinations for lectureships are also available in the library. The Database for the library books numbering 35000 has been created and updated. The clientele of the library can easily search the books through the computer. With a view to widen the knowledge horizon, a separate Air-conditioned Network resource center is provided to the students as well as the staff to browse and down load their E.materials Seamlessly. The library has Indigenously developed software using online PHP server with My SQL data base

application for Library transaction. It is partially automated version PHP v7. 1.8 .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="555 360 1471 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 427 550 521">Upload any additional information</td> <td data-bbox="555 427 1471 521" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 528 550 698">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 528 1471 698" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.0779									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 550 1093">File Description</th> <th data-bbox="555 1032 1471 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1099 550 1149">Any additional information</td> <td data-bbox="555 1099 1471 1149" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1155 550 1216">Audited statements of accounts</td> <td data-bbox="555 1155 1471 1216" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1223 550 1393">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1223 1471 1393" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
1									
<table border="1"> <thead> <tr> <th data-bbox="86 1682 550 1742">File Description</th> <th data-bbox="555 1682 1471 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1749 550 1798">Any additional information</td> <td data-bbox="555 1749 1471 1798" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1805 550 1901">Details of library usage by teachers and students</td> <td data-bbox="555 1805 1471 1901" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	No File Uploaded								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The IT facilities have been upgraded in several phases over the last five years.

Hardware:

Hardware up-gradation is being carried out on a regular basis as per requirements.

Software:

MS-office, Adobe Reader, C, C++, JAVA, MATLAB, are available. Python, C+, VB.net, My SQL software available for practice purpose. Antivirus is in all the Departments Computers are updated annually for all the systems. The Operating System is updated as per the requirement of the software's.

The College is upgraded with Wi-Fi Internet Facility (BSNL Fibernet connection with internet speed of 40 MBPS) to all the students and faculty through RUSA. This mission is aimed at making Internet accessible to all classrooms, Library and around the campus. The college is also equipped with one ICT enabled classroom in every Department consisting of LCD Projector and computer.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Details are uploaded in the file

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

286

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**1**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****3**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Details are uploded in the file

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **Alumni Talks:** Our resourceful alumni are invited to conduct career guidance sessions and motivational talks for the current students.

- **Extension Activities:** The alumni association generously contributes and strives for delivering their social obligation.

The alumni under the guidance of the alumni coordinators engage in community service activities such as grocery collection drive, monetary donation and non-monetary services.

- **Women's day celebration**

- **Reunion**

- **Best alumni prize**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
Details are uploaded in the document	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
Details are uploaded in the document	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.2 - Strategy Development and Deployment	
6.2.1 - The institutional Strategic/ perspective plan is effectively deployed	
Details are uploaded in the document	

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Bodies:

College Development Committee- The college has active and well-functioning College Development Committee. It has representatives from all stakeholders- students, top management, and teachers. The meetings of CDC are held as per the necessity. The policies and long-term plan are drafted by the CDC.

Staff Academy, Staff Welfare

Staff welfare committee looks after welfare measures for teaching and Non-teaching staff. It helps needy employees for medical reasons; employees are felicitated for their outstanding achievements. The committee also participates in family function of employees by giving presents. Staff academy arranges lectures on different academic issues for the staff. It provides platform to the faculty members to exchange views.

Placement cell:

All the vacancies are reported by the college to the government of Puducherry. After the proper communication with the section of central government, UPSC of India manages for recruitment for all group A posts.

Grievance Redressal Mechanism:

There is a Grievance Redressal Mechanism in the college headed by the principal of the college. The coordinator of the women's cell is also part of the cell. Staff welfare committee, anti-sexual harassment cell and grievance redressal cell work in coordination with each other to tackle the employee related issues.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures

The college has several welfare measures for the well-being of teaching and non-teaching staff. List of existing welfare measures are as follows:

I) State Government

Medical Reimbursement, Maternity Leave, NPS, Medical leave, Duty leave, Casual leave

II)College Welfare Measures

Free Health check-up camp for teaching and non-teaching staff Some lectures are organized by the college for the students to enrich their academic progress.

Felicitation of staff for academic and professional achievements.

Faculty members are congratulated by the staff welfare committee on the occasion of family function like wedding and house warming ceremony by presenting gifts.

Grievance Redressal Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A number of face to face interactions are done in connection with the academic progress of the college and faculty members. Every year the principal of the college evaluates the progress chart and guides the faculty regarding the innovative measures to be taken in future for the academic growth of the college. The principal visited each department and evaluated the performance of the teachers in group and in person. They suggested corrective measures collectively and in person. Principal holds meetings of all the HoDs before the end of every semester regarding the completion of the syllabus and the other activities related to syllabus. He encourages the teachers to use innovative techniques and tools in teaching learning evaluation method.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit takes place at end of financial year. If there are any queries in the audit reports, THE auditors thoroughly check all the transactions and deals and then informs to the college to rectify all the queries in time. Vouching and verification of all transaction receipts in each financial year is done by a statutory auditor. Most of the queries are settled at the college level and guidance is sought from the management for remaining queries. The college takes precaution to avoid repetition of such queries in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college carries out different strategies for mobilization of funds and the optimal utilization of resources. The college prepares a budgetary provision under different heads at the beginning of financial year & makes provision for optimal utilization of available resources. Tender system is followed for transparency in use of funds. Purchase committee looks after the whole matter.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC & Various Departments Jointly Organized Research based Seminar/Webinar/Workshop:

During the year 2020-21, IQAC along with the various departments of the college plans to conduct different types of Seminars, webinars and workshops and lectures on innovative and emerging topics. Many stalwarts from various domains share their Knowledge through how to write research papers or through their interaction with the participants. The participants throughout India participate in the workshop either online or offline to get idea of how to write

research paper. The work of IQAC and departments is in tune with the academic and administrative progress of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Details are uploaded in the documemnt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year****Gender Sensitisation in Curricular Activities**

Gender equity as a human right issue and an area of cultural reformation is pronounced in the vision, mission and strategies of the college and incorporated in the curricula. For B. A(English), a paper on Women Writing has been included.

Most of the administrative and academic roles in our college were taken lead by women faculty members

Gender Sensitisation in Co- Curricular Activities

Our college gives priority to women's education and issues. Therefore it imparts programs that promote gender sensitivity through various cells and initiatives which include

- Women Protection Cell
- .Prevention & Redressal Women Sexual Harassment Committee
- Anti-Ragging Committee & Anti-Ragging Squad
- Grievance - Redressal Cell Committee
- CCTV cameras at strategic points
- Security personnel & Logbook for the late comers at the entrance gate
- Constant monitoring of attendance and intimating parents in cases of long absence Girls' restrooms with automatic sanitary napkin vending and incineration machines.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

D. Any 1 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Details uploaded.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

A. Any 4 or All of the above

- 3. Pedestrian Friendly pathways**
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Details are uploaded

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Details are uploaded

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

B. Any 3 of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Details are uploaded

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Details uploaded

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Deatils uploaded

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution is striving hard towards the implementation of academic reforms. The college will play a proactive role in implementing the reforms in various spheres and activities such as

- To start departmental library in all departments and to increase e-access to several resources.
- To increase students' participation at institutional and social responsibilities
- To enable students to improve their skills in all spheres and to strengthen their

placement competency.

- Enabling more research activities
- Setting up of college hostel for students who hail from far-off places.
- Expansion of our college annexure campus with all modern amenities for providing better infrastructural facilities.
- To bring out social transformation through education.
- To create resources and utilizing them for educational upliftment of common people.
- To promote intellectual, ethical and cultural development of society.
- To increase the use of modern and innovative teaching aids for effective teaching and learning process.
- Creation of a College Research Cell to encourage teachers and students to do high quality research and publish the same in Prestigious Journals/Conferences.
- At least one Student Exchange Programme and one Faculty Exchange Programme with the neighbouring Colleges/ Other Educational Institution.