



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		AVVAIYAR GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution		Dr. S. Thillaivanam
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04638222611
Mobile no.		9443188042
Registered Email		agcw@dhtepdy.edu.in
Alternate Email		agcwiqac@gmail.com
Address		Dr.Ambedkar Street
City/Town		Karaikal
State/UT		Puducherry
Pincode		609602
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr.Natesan Payar Nadimuthu
Phone no/Alternate Phone no.	04638222611
Mobile no.	9443875624
Registered Email	agcwiqac@gmail.com
Alternate Email	agcw@dhtepdy.edu.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.agcw.edu.in/NAAC/AQAR%202015-16.pdf">https://www.agcw.edu.in/NAAC/AQAR%202015-16.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

<https://www.agcw.edu.in/LoadPDF.php?mf=NAAC/Avvai%20calender%202016-2017.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.10	2016	19-Feb-2016	18-Feb-2021

### 6. Date of Establishment of IQAC

12-Mar-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 IQAC has taken initiatives for the "Second cycle of NAAC Accreditation" to review the outcome of NAAC visit. 2 As per the recommendations of NAAC Peer Team regarding health and hygiene, an incinerator and napkin vending machines were installed. 3 IQAC of this college pays attention for the authentication of API scores provided by the eligible faculty applying for Career Advancement Scheme. 4 IQAC is actively involved in constituting the Committees such as Students Advisory Committee, Anti Ragging Cell, Anti Ragging Squad, PTA etc. 5 College academic council is planning to arrange programmes for teachers to promote usage of ICT in the college as Capacity building workshops.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Smooth functioning of college's academic and non-academic activities is ensured through a number of mechanisms put in place. Such mechanisms intend to execute carefully designed timetables leading to well-planned curriculum delivery and documentation. Academic Calendar – At the beginning of each academic year, a Calendar committee is constituted to take care of the preparation of the respective year's academic calendar. The calendar is then shared with all the stakeholders – viz. faculty members, students, non-teaching staff members. Time Table – At the end of each semester, all the departments in consultation with their respective faculties prepare in advance timetables for the next semester. This is done keeping in mind the academic calendar. At the beginning of each semester, the Principal ensures readiness of the timetables for the use of different stakeholders. Planning of curriculum delivery – Every academic semester ends with a departmental meeting to allot the courses of the next semester. Such a meeting plans the division of workload, number of classes to be taken as per the availability of the faculties and the tentative date for syllabus completion. The meet also helps to plan any other academic and non-academic activities such as seminars, conferences, study visits, etc. The actual curriculum delivery is done typically by acquainting students with the prescribed course content, books to be referred and the desired outcomes of the courses. Relevant books and reading lists are shared among students at the beginning of the courses. From time to time, concepts explanation is made easier using Power Point Presentations. At times, in view of helping students, study material in simple language is also provided either in print or hard copy. Prior to the university exams, model exams are conducted, evaluated and in such a way, students are prepared for the university exams. Revision sessions and motivation/encouragement to students' interests – The academic planning envisages sufficient time for revision classes at the end of semester. After completion of the curriculum, students are encouraged to self-study and

revision classes are organised. Our highly qualified and dedicated faculty members impart the best of guidance and training to our students. Additionally, care is taken to promote students' interests by organising quizzes, competitions, discussions, seminars, poster presentations and interactive sessions with experts in the field. Students' Assignment - Conceptual clarity and comprehension of texts/readings are assessed through interactions, class tests and model exams. Students are also asked to present seminars on topics under study. Internal monitoring mechanism - To monitor the effective implementation of the prescribed curriculum, our institution has an internal mechanism whereby the principal, assisted by Head of the Departments, ensure that classes are conducted on a regular basis. In order to facilitate smooth conduct of the classes, classrooms are allotted in advance and arrangements are made to cover the syllabus of faculties on official leave.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Being an educational institution affiliated to Pondicherry University, the college follows the academic calendar and the curriculum prescribed by the Pondicherry University. Avvaiyar Government College for Women, Karaikal distinguishes itself by following a multi layered approach towards providing better education and facilities. In view of providing excellent education and ensuring the provision of all necessary facilities for the students and the faculties, the college has been following a mechanism of Feedback forms. While there are many other mechanisms put in place to address the issues faced by various stakeholders, the feedback forms are an important step in pointing the gaps that go unaddressed otherwise. So as to minimize use of paper, the college has created online Feedback forms and the same are shared with students, parents and teachers. Structured online feedback forms give many insights and areas of improvement for the college to execute. This is also a good way to assess how students and their guardians view and rate the college performance in its many areas. The faculties too can voice their opinions through the feedback forms. 1. Each feedback form has been designed separately keeping in mind the concerned stakeholder. 2. These forms are collected from the various stakeholders - including students, teachers and parents. 3. The forms are shared normally at the end of the academic year. 4. The Google links created to receive Feedback are monitored regularly so as to avoid duplication and ensure no repetition of the feedback from the senders. 5. Once the feedback is received, they are analysed and suggestions are implemented in the following academic years.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View Uploaded File</a>				

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	410	40	25	0	18

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Student Mentoring System at our womens college is a well-structured and organized program designed to provide guidance, support, and mentorship to our students throughout their academic journey. This system is crucial for fostering holistic development and ensuring that students receive the necessary assistance to excel in their studies and personal growth. Here are the key details of our institutions Student Mentoring System:

- Mentor-Mentee Pairing:** At the beginning of each academic year, mentor-mentee pairs are carefully assigned. The mentors, who are usually faculty members from the respective departments, are responsible for guiding and supporting a group of mentees from the same department and batch.
- Mentor Selection and Training:** The selection of mentors is done with utmost care, considering their experience, approachability, and willingness to mentor.
- Regular Interaction:** Mentor-mentee interactions are encouraged on a regular basis. These interactions can take various forms, including one-on-one meetings, group discussions, or virtual interactions. This regular contact allows mentors to understand the individual needs and concerns of their mentees.
- Academic Support:** Mentors assist mentees with their academic challenges, including course selection, study strategies, and exam preparation. They also provide guidance on research projects, assignments, and any academic difficulties that may arise.
- Personal Development:** Beyond academics, mentors focus on the holistic development of their mentees. They offer advice on career planning, goal setting, time management, and effective communication skills. They also provide emotional support during stressful times.
- Tracking Progress:** The mentor-mentee relationship is monitored by the Institutions Internal Quality
- Specialized Support:** In cases where students face specific challenges or require specialized support, mentors can connect them with relevant resources within the institution, such as counselling services, career guidance, or academic assistance centres.
- Celebration of Achievements:** Mentors celebrate the achievements of their mentees, whether academic or personal. Recognizing and appreciating successes motivates students to strive for excellence.
- Confidentiality:** The mentor-mentee relationship is built on trust, and mentors maintain strict confidentiality regarding personal matters shared by their mentees.
- Long-term Impact:** The Student Mentoring System aims to have a lasting impact on students lives, helping them not only succeed academically but also develop essential life skills and a sense of self-confidence. In conclusion, our institutions Student Mentoring System is a vital component of our commitment to providing a supportive and nurturing environment for our students. It ensures that they receive personalized guidance and mentoring throughout their academic journey, empowering them to excel academically and grow as confident, well-rounded individuals. The involvement of the IQAC in monitoring and evaluating the programs effectiveness underscores our dedication to continuous improvement in this crucial aspect of our educational framework. Assurance Cell (IQAC). IQAC conducts periodic reviews to ensure that the mentorship program is functioning effectively and that students are benefiting from it. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both of them have a role to play in the success of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1254	43	1 : 29

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	43	27	7	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Introduction of formative assessment for internal continuous evaluation. There are also Tests, and internal assessment is mandatory process for all courses offered on the campus. The approximately 10-25 marks are allotted to students depending on mark importance of the respective papers. Internal mark lists are submitted to the University portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar prepared by the college as per the directions of the affiliating university i.e. Pondicherry central university, Pondicherry U.T. The overall contents of the academic calendar include the admission dates, commencement of classes, curricular activities, list of teaching faculty and non-teaching members, co-curricular activities like NCC, NSS, Sports, Cultural and Other Student Forum activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.agcw.edu.in/IOAC%20PO%20PSO%20CO.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.agcw.edu.in/IOAC/SSS-2016-17\\_merged.pdf](https://www.agcw.edu.in/IOAC/SSS-2016-17_merged.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research



### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View Uploaded File</a>				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View Uploaded File</a>				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View Uploaded File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View Uploaded File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View Uploaded File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View Uploaded File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details		
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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**No Data Entered/Not Applicable !!!**

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
550000	421174

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Null	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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**No Data Entered/Not Applicable !!!**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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**No Data Entered/Not Applicable !!!**

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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**No Data Entered/Not Applicable !!!**

No file uploaded.

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	29	70	21	21	4	16	10	0
Added	0	0	0	0	0	0	0	0	0
Total	70	29	70	21	21	4	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
170000	170000	788000	644001

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College Developmental Council There are established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The College Developmental Council supports the smooth functioning of the college. Many Developmental works like installation of incinerator and napkin vending machines were carried out using RUSA , UGC, IQAC funds. Laboratory Laboratory in each department is maintained by the Department staffs and attenders. The chemicals, glass goods, instruments, equipments are purchased from the Grants provided. Computer Lab A new fully air-conditioned Computer Lab with 20 new Desktop Computers, internet connection, Internet is available to all teaching, non-teaching staff during office hours. Library Library is fully digitalised. The library has more than 36000 books and subscribes journals and newspapers. Faculties and Students can access the learning resources of the library through the OPAC. Teachers and Students can a internet facility available in Library. Books are also purchased using the funds released by UGC under XII Plan. Maintenance of Infrastructure At the departmental level, HODs submit their proposals to the Principal regarding the requirements in the class rooms and laboratories. The infrastructure maintenance which includes civil, plumbing, electrical, furniture repair and other repairs are done by the PWD and Electricity Department. Lab attenders and sweepers (MTS) ensure the maintenance of classrooms and related Infrastructure. Annual maintenance of RO plants are done by the related service providers Classrooms: Adequate Classrooms are provided for students. Measures and efforts are taken at the beginning of every academic session to purchase furniture with the funds available. Classrooms are cleaned daily by MTS sweepers. Sports Indoor and Outdoor games were carried out and students actively participate in every event under the supervision of

Director of Physical Education. Facilities for Indoor games like Table Tennis, Carom and Chess are also made. Sports equipments are purchased and maintained properly.

<https://www.agcw.edu.in/IQAC/P%20and%20P-2016-17.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Avvaiyar Government College for Women, Karaikal elects student council members from current batch. The institute ensures student representation in various committees and bodies like: Class Committee: Class committee is elected to monitor class feedback and help the institute in upgrading pedagogy scheme of the institute. The committee members play an active role by coordinating with Teachers, Heads of departments and Principal of the college. • Magazine Committee: The committee members along with College teacher committee are responsible for annual cultural magazine of the institute. • Grievance Committee: An elected member from the students in Grievance committee ensures transparency in decision making. • Anti -Ragging Committee: Students representation in Anti -Ragging Committee ensures transparency in decision making. • Cultural Committee: The student council of our institute has a Cultural Secretary who play an active role in organizing various cultural events like Annual day, Science Day, Teachers Day, Independence Day, Republic Day, etc. they take care of cultural events, sponsoring and management. • Sports Committee: The sports committee organizes various sports events during Annual sports day and other intercollegiate events.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The Alumni Association of the Institute is called as Avvaiyar College for women alumni association S. No. 463 of 2013 Registration date: 09th December 2013. Objectives of the Alumni association: • To encourage and promote close relations between the Institution and its alumni and among the alumni themselves. • To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution. • To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni. • To initiate and develop programs for the benefit of the alumni. • To assist and supporting the efforts of the Institution in obtaining funds for development. • To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution. • To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society. • To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter. • To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater.

5.4.2 – No. of enrolled Alumni:

163

5.4.3 – Alumni contribution during the year (in Rupees) :

16300

5.4.4 – Meetings/activities organized by Alumni Association :

• Alumni Talks: Our resourceful alumni are invited to conduct career guidance sessions and motivational talks for the current students. • Extension Activities: The alumni association generously contributes and strives for delivering their social obligation. The alumni under the guidance of the alumni coordinators engage in community service activities such as grocery collection drive, monetary donation and non-monetary services. • Women’s day celebration • Reunion • Best alumni prize

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Avvaiyar government college has been functioning smoothly by maintaining the various sub committees. All the faculty members are involved in the formation of committees. The following sub committees were formed the academic year 2016-17 in the College. Women’s cell, College development /Advisory Committee, Sexual harassment of women Committee, Anti ragging squad Committee, Anti ragging Committee, Discipline Committee, Placement and career guidance cell, Literary Committee, Research Committee, Website Committee, Sports Committee, Magazine Committee, Grievance cell, Purchase Committee. The IQAC is actively functioning in the college, it collected feedback from the stakeholders, analyses, identifies the strength and weakness and prepares action plan based on the feedback. The college has formed the RUSA project monitoring Unit and Board of Governors for the implementation of scheme RUSA of MHRD. Guest faculty were engaged for handling classes under RUSA fund. Department of Physics and chemistry organized Physics Association day and Chemistry association day respectively. The Alumni Association of the college was the integral part of the institution. The mission of this association is to

create a community of alumni through which creating meaningful engagement in order to increase awareness, participation and volunteer involvement to the college. To develop the students character, comradeship, discipline, leadership quality, secular outlook, to provide leadership in all walks of life and to be always available for the service of nation, N.C.C (National Cadets Corps) Army wing girls was started at A.G.C.W.in the year 2009 and is functioning under the N.C.C group Headquarters, Puducherry. At the time of admission, the students who are willing can enrol themselves as cadets in the N.C.C. The successful enrolled N.C.C. cadets will be awarded with certificate B and certificate C under the Ministry of Defence, New Delhi. In addition to NCC, National Service Scheme (NSS) is functioning actively in this college to inculcate courage, self - confidence, the spirit of social service among the students. The student should enrol themselves as volunteers in the National Service Scheme at the time of admission. All the volunteers should do 120 hours of social service. Apart from those hours a, ten days special camp will be organized by the N.S.S unit of the college. The volunteers actively participated in the special camp. Certificates are issued to those volunteers who successfully complete the camp.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The standard syllabus was given by the pondicherry university for the Under graduate as well as post graduate students. from Avvaiyar college faculties are board of studies members and they involved actively to maintain the standard syllabus for the UG and PG student. All the departmental faculties always supporting student to develop their curriculum by taking the students near by industries, field trips, environmental tours and participating seminars and competitive exams.
Teaching and Learning	Various departments are adopted usage of ICT tools with internet facility, power point presentation by using projestor. chalk and board method also following in teaching and learning method. Semenars were conducted to students to improve their communication skills.Faculties are supporting and encouraging students to participate in conferences, workshops and industrial visit to enhance their knowledge. college every academic year having the educational toor, which helps students to improve their knowledge.
Examination and Evaluation	Degree is provided by pondicherry university, the university holds the examination every semester. Faculty members involved in question paper setting, paper evaluation. Theory



	<p>examination conducted by the college examination committee by following the university guidelines. All the departments conducted model examinations prior to semester exams, which helps students to experience the main examination pattern. apart from theory examination model practical examination also conducted by concerned departments (those are having practicals) before main practical examinations. Main practical examinations and evaluation done by the related departments in presence of external examiners.</p>
Research and Development	<p>Departmental faculty members are actively involved in research activities. department of home science is doing UGC minor project and published article. Faculty members from various departments participated in seminar and conferences and published in reputed national and international journals.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>ICT tool and power point presentation by using the projector was done in the class room. Students are permitted to access department library whenever they are free. The Departments have been maintaining the separate departmental Library accessible to both teachers and students. Basic laboratory instruments and specimens are available in the Department for practical work.</p>
Human Resource Management	<p>The institute is running smoothly by regular faculties, guest faculties and non teaching staff.</p>
Industry Interaction / Collaboration	<p>Faculty members have been collaborating with various state and central institutions related to research and publications.</p>
Admission of Students	<p>Students are interested to take admission different courses in this college, the admission process was done by the admission committee of the college. The academic year 2016-17 total number of admissions are 356.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	nil

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Every year annual physical verification is done internally by constituting a committee with staff members for all the departments. The Principal of this College forms a Stock verification Committee for each department with one Senior faculty as Convenor and two other faculty as members. The committee members of the teaching staff of the college and the storekeeper should conduct the stock verification as per the records/ledgers/stock registers maintained and submit a report of the verification conducted to the undersigned for onward transmission to the Director, Directorate of Higher and Technical Education, Puducherry. Internal financial audit will be done by a team of audit members from the Govt. of Puducherry for the funds granted utilized from the Govt. funding also for the amounts granted from the other sources such as UGC RUSA . External audit will be done by a team of members from A.G. Office, Chennai.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Annual Physical verification of the stores of various departments was done by faculty members in various committees.
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**No Data Entered/Not Applicable !!!**

6.5.3 – Development programmes for support staff (at least three)

**No Data Entered/Not Applicable !!!**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The Principal took initiative by forwarding letter to the govt. regarding filling of vacancy posts both in teaching and non-teaching staff. 2) Proposal for utilization of RUSA fund for extension of building, infrastructure facilities was discussed in the meeting by the Principal. 3) Faculty were encouraged to undertake research projects and steps to be initiated for motivating research.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Social Awareness program for women	08/03/2017	08/03/2017	120	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation drives from time to time. No plastic zone
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## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Objective: The NSS is part of our academic, social and personal life as it is the third dimension of education. It allows the students to actively contribute their services for the cause of community and the nation, thus helping them develop their personality. Service and attain the traits of a leader of the nation. As such, the NSS is the right platform, where the student- youth of the nation may get to involve with real life social activities, and thereby become

responsible citizen of India. The Context: The NSS unit had started its activities in the beginning of the Academic session with the full support of our NSS volunteers under the leadership of programme officer. After looking into the students' community as a whole, we found that many are interested to involve themselves with some activities that eventually make them happy during their stay in the College and studentship. But in many cases, they do not get any platform to do this, but NSS unit of this align the motto of the NSS "NOT ME BUT YOU" and the spirit of the students to do, learn and involve with activities. The Practice: • Generating awareness about BLOOD DONATION and participating in BLOOD DONATION CAMPS conducted on 7th March 2017 within the college premises on account of Women's Day. Out of 50 volunteers 30 of them have donated Blood. • Participating in awareness rallies regarding Breast feeding, Blood Donation, Clean India, Environment, child Protection Rights, Aids, etc. Also they have participated in cleaning the adopted village, swacha Bharath and creating Dengue awareness in the adopted area and visited old age home. • The Unit also implemented the regular activities and adopted and prepared new activities like special camps in rural areas to develop education among rural poor youth. Evidence of Success: It has been observed that the Education itself has practical importance in human society. Practical Education is the need of the hour. Theoretical knowledge is imperfect to create interest in knowing how the things we believe have been created, how they reach our mind, under what process it is transferred to our real life and the like. The field study help us in all these respects and mere class-room education, conventional examination cannot give oneself perfect knowledge of society as a humanity perspectives. After field study one can learn for becoming self-reliant instead of queuing for job in Govt. Departments etc. In this respect NSS activity i.e. regular as well as special is a practical knowledge among the students community through field study that brings new idea for new creativity and innovation and ultimately the higher standard of living which is a measure of developed economy. Problems encountered and resource required: • One of the major problems of the NSS is that the goals and objectives of the NSS are numerous and College as well as people have high expectations of the NSS volunteers. • The NSS volunteers are supposed to understand the community around, identify its needs and find solutions for them, acquire skills for mobilising community participation, acquire leadership qualities and democratic attitude and come forward to tackle the situations created by emergencies or natural disasters. • At the same time, NSS volunteers do not have all resources at their disposal. They themselves are young boys and girls at colleges and until they get their degrees they have at their disposal a time of three years or so. During this relatively short period of time and within the framework of rules and regulations they have to try hard to realise the numerous goals and objective set before them. • Further from the viewpoint of the organisers, volunteers or NSS officials at the College level, there is another very serious problem is that of finance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.agcw.edu.in/IOAC/BP-2016-17.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As an Institution of Higher learning, Avvaiyar Government College for Women, seeks to render Transformative Education that positively impacts the Society for more than 50 years. The College is being administered by the Government of Puducherry and is NAAC accredited College with 'B' Grade. The college has the reputation of empowering girl students in the region of Karaikal. The College

has highly qualified faculty recruited through UPSC. This enables the students to have an ambient atmosphere of high academic environment for education. It makes the students not only knowledgeable but also moulds them into disciplined citizens with courage and confidence. Various programmes like counselling programmes, career guidance are effectively organized by Women Protection Cell, Alumni Association, RRC etc. Moreover students are encouraged to participate in sports and cultural events with the help of Physical Education Department and Fine Arts Committee at intramural and inter-collegiate levels to nurture their talents. The Institution is having all the necessary ICT facilities like LCD projectors, sufficient number of computers in each department to impart quality education. The College is having good Infrastructural facilities, well equipped laboratories, Computer laboratory, English Language Lab and also Library with good collection of books and departmental libraries with sufficient number of reference books for the students. Government is encouraging the students belonging to economically weak community by providing scholarships to pursue their education. The students of this institution are well trained in NSS NCC activities to inculcate the social responsibility discipline in them. The college has registered in AISHE portal and has successfully uploaded all the academic information.

Provide the weblink of the institution

<https://www.agcw.edu.in/IOAC/IOAC%20InstDist2016-17.pdf>

### **8.Future Plans of Actions for Next Academic Year**

The college outlines various initiatives and measures that need to achieve in the academic year. • Initiatives to implement suggestions made in the Academic Audit Report and the Recommendations made by the NAAC Committee. • As suggested by NAAC peer team, Women teachers are entrusted with additional responsibilities like RRC, WPC, and NCC and so on. • In the proposed new academic building, provision may be provided for common facilities like, audio visual multimedia room, conference rooms, common computer and instrumentation centers. • Capacity building workshops and Teacher training essential to promote learner centric Initiatives and ICT in the college. • To organize Conference/Workshop on Environmental Awareness and Sustainable Development for the promotion of a better tomorrow. • To organize programme on Gender Sensitization or such relevant Women's Issues that are the need of the hour. • To facilitate continuous upgrading and updating of Knowledge Use of Technology, by Faculty and Students. • To provide space for and make available Canteen Facility in the new academic block for Students Staff Members. • To make available all Information online on the College website relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, Others. • To upgrade Library Resources like, digitalisation and that can be accessed by Students and Faculty online. • To initiate more scholarships to reward the students for various achievements. • To create awareness and initiate measures for Protecting and Promoting Environment.